



SC Annual School Report Card Summary

STONE ACADEMY

Greenville

Grades: PK-5

Enrollment: 586

Principal: Ed Holliday

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

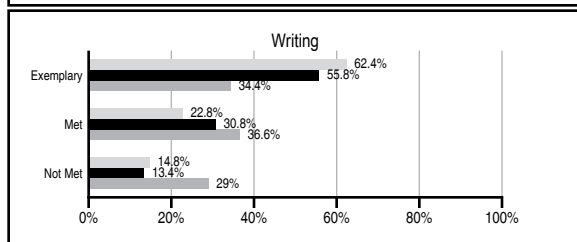
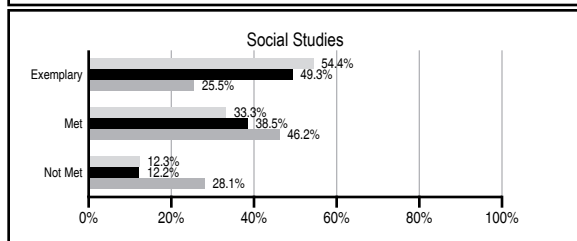
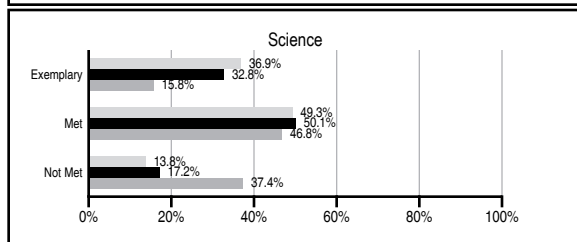
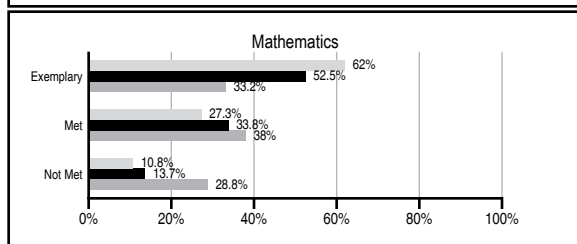
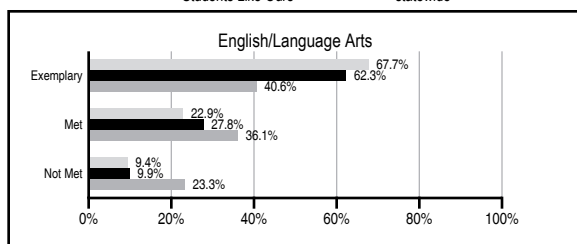
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

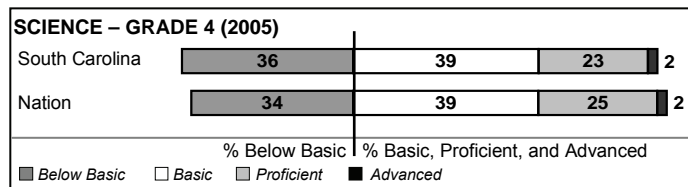
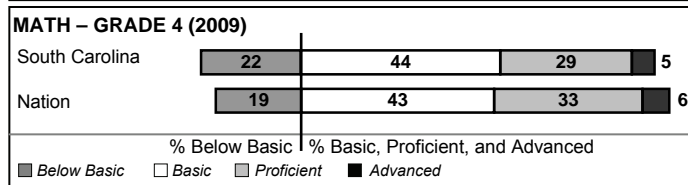
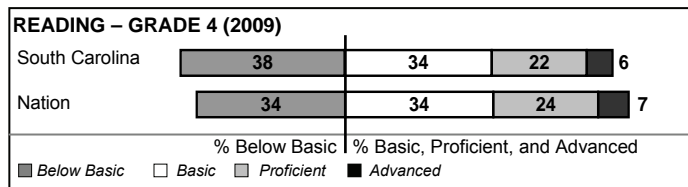
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STONE ACADEMY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
Retention rate	0.0%	Down from 0.3%	0.5%	1.2%
Attendance rate	96.6%	Down from 96.9%	96.7%	96.1%
Eligible for gifted and talented	39.3%	Up from 32.9%	29.9%	11.7%
With disabilities other than speech	5.3%	Down from 6.1%	6.9%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Up from 63.2%	62.8%	60.5%
Continuing contract teachers	92.1%	Up from 81.6%	90.6%	84.6%
Teachers with emergency or provisional certificates	2.7%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 85.9%	90.0%	87.0%
Teacher attendance rate	97.1%	Up from 95.0%	95.2%	95.4%
Average teacher salary*	\$46,813	Up 0.1%	\$49,975	\$47,288
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.1 days	Down from 6.5 days	10.3 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.1 to 1	21.0 to 1	19.2 to 1
Prime instructional time	93.8%	Up from 91.3%	91.7%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,591	Down 5.6%	\$6,864	\$7,548
Percent of expenditures for instruction**	68.0%	Up from 66.3%	73.1%	68.7%
Percent of expenditures for teacher salaries**	63.2%	Up from 60.8%	68.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	91	81
Percent satisfied with learning environment	100.0%	87.8%	97.5%
Percent satisfied with social and physical environment	100.0%	92.2%	93.7%
Percent satisfied with school-home relations	100.0%	94.4%	95.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stone Academy is an inner city arts magnet school of approximately 590 students. We met AYP, Annual Yearly "No Child Left Behind Act", and received an EXCELLENT school report card rating in 2009.

Stone maintained for the eleventh year its status as an ABC (Arts in the Basic Curriculum) model school site and received funds to support our arts-integrated curriculum.

The school-wide instructional theme was "Dream in Color". The annual school-wide production was an original script that featured this theme and showcased music, dance, drama and art. The second grade again performed the American History Timeline pageant depicting American history from the Plymouth landing through the Civil War. The third grade did a spring pageant on South Carolina History.

Many students successfully auditioned for the various performing groups at school, with 74 in Stone Singers, 12 in Dance Ensemble, 20 in Play Production, and 33 students in strings.

Jumpstart News continued as a daily, live student-produced TV program. Five crews of 16 members of fourth and fifth graders served during the school year.

Encore enrichment classes before and after school offered continued learning experiences in art, music, dance, drama, cheerleading, foreign language, science and technology. Friday clubs featured drama, dance, literature, publishing, physical activities, photography and music. Friday clubs were offered to fourth and fifth grade students.

Arts integration continued to be a school-wide goal. Sixteen teachers have participated in the IDEA program. IDEA, Intensive Development in Education through the Arts, is a 3 year professional development program with intense training on integrating the arts across the curriculum.

Ed Holliday, Principal John Kaup, SIC Chairman

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